



Inclusive Education and Catholic Schools in Korea

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I . Introduction



1 . Introduction

❖ The purpose of this presentation is to share:

- current practices of inclusive education in Korea,
- inclusive education status at Catholic Schools,
- challenges to the expansion of inclusive education in Korea.



1 . Introduction

- ❖ In this presentation, education policies & programs for students with disabilities will be presented as main parts of an inclusive education;
- ❖ Also, some data relating to education for students with multicultural backgrounds and their education status will be mentioned.



I . Introduction

- Two catholic school cases of inclusive education (Bakmun girls' high school and Catholic University of Korea) will be introduced.
- The roles and responsibilities of the catholic schools to expand inclusive education will be discussed.



II . Inclusive Education in Korea



II . Inclusive Education: 1) Law

- ❖ In Korea, 'Act on Special Education for the Disabled Persons' legislated in 2007. 5. 26
- ❖ Legal definition of inclusive education
 - education provided for persons eligible for special education in a regular school with other persons of the same age
 - suitable for the educational needs of each individual without discrimination against the type and degree of disability



II . Inclusive Education: 1) Law

- ❖ Educational courses in kindergartens, elementary, middle, & high schools shall be compulsory.
- ❖ Students eligible for special education are placed in regular classrooms & special classrooms at regular schools; or special schools.



II . Inclusive Education: 1) Law

- ❖ The university shall realize and apply the most suitable principles and practices of inclusive education.
- ❖ The university shall establish and fulfill the adjustments of curriculum, support of assistants, providing of learning assistive devices, and training of teachers, etc.



II . Inclusive Education: 1) Law

- ❖ The university shall establish and operate a special support committee to deliberate:
 - ① University's plan for supporting students with disabilities;
 - ② Deliberation and decision-making on requests for changes and modifications.



II . Inclusive Education: 1) Law

- ❖ The university should establish and operate support center for students with special needs.
- ❖ The center shall be in charge of any of the following duties:
 - ① Matters on various support of students with disabilities; (continued)



II . Inclusive Education: 1) Law

- ② Matters on provisions of convenient facilities & other means;
- ③ Matters on education of teachers, staff and assistants;
- ④ Matters on actual status survey on educational welfare for students with disabilities.



II . Inclusive Education: 1) Law

- ❖ The university shall actively take the following measures for the convenience of the educational activities for students with special needs:
 - ① Material support, such as various learning assistive devices and assistive technology devices;
(continued)

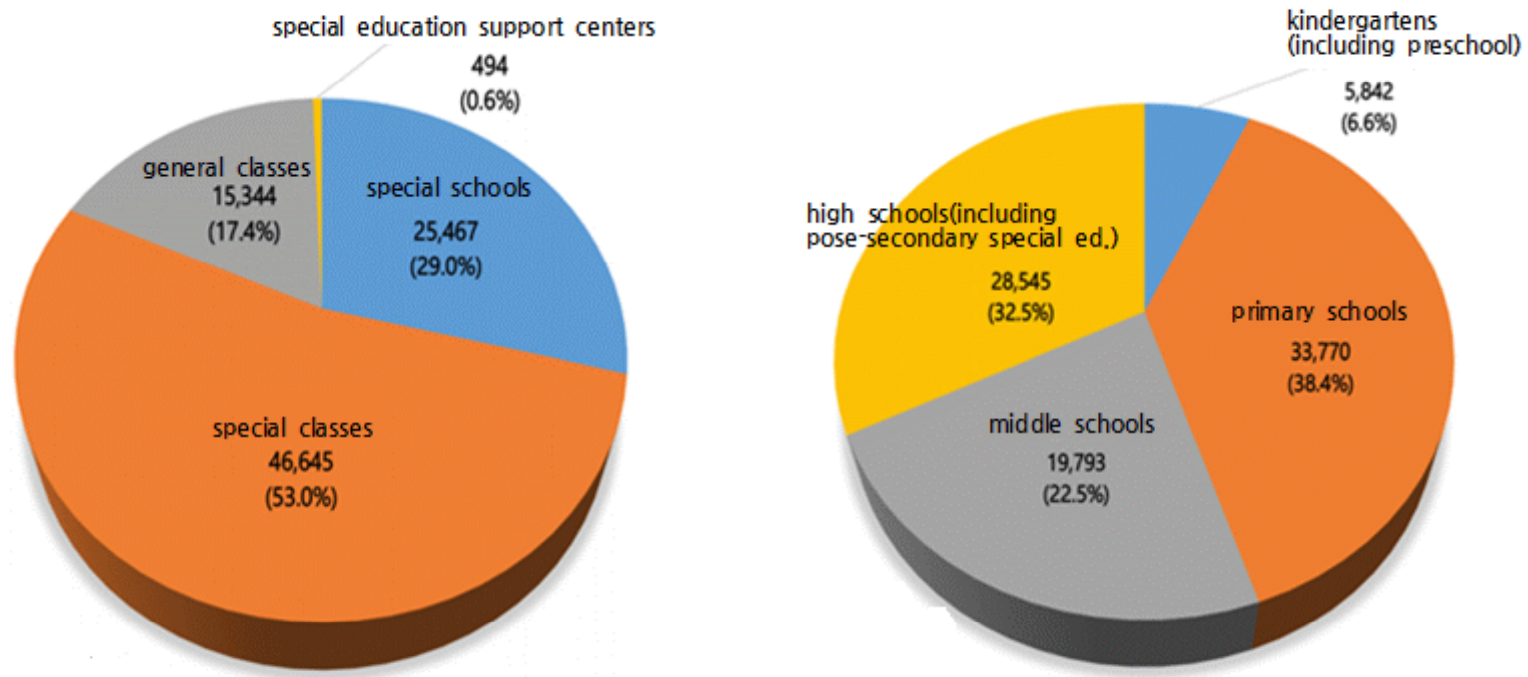


II . Inclusive Education: 1) Law

- ② Human resource support, such as placement of educational assistants, paraprofessional etc.
- ③ Support of school attendance;
- ④ Support of installation of convenient facilities and aids.

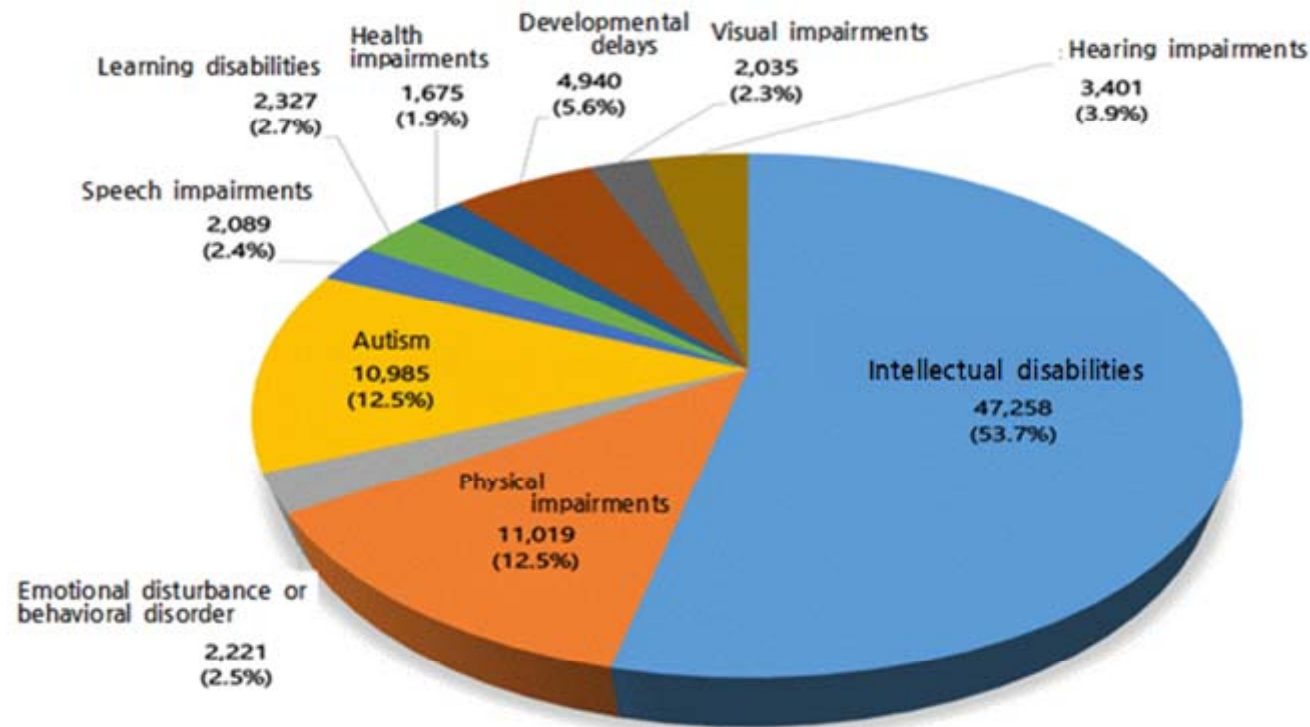
II . Inclusive Education: 2) Data

❖ Students with Special education needs (From kindergarten to high schools, total 87,950)



II . Inclusive Education: 2) Data

- ❖ Students with special needs by disabilities (From kindergarten to high schools, total 87,950)



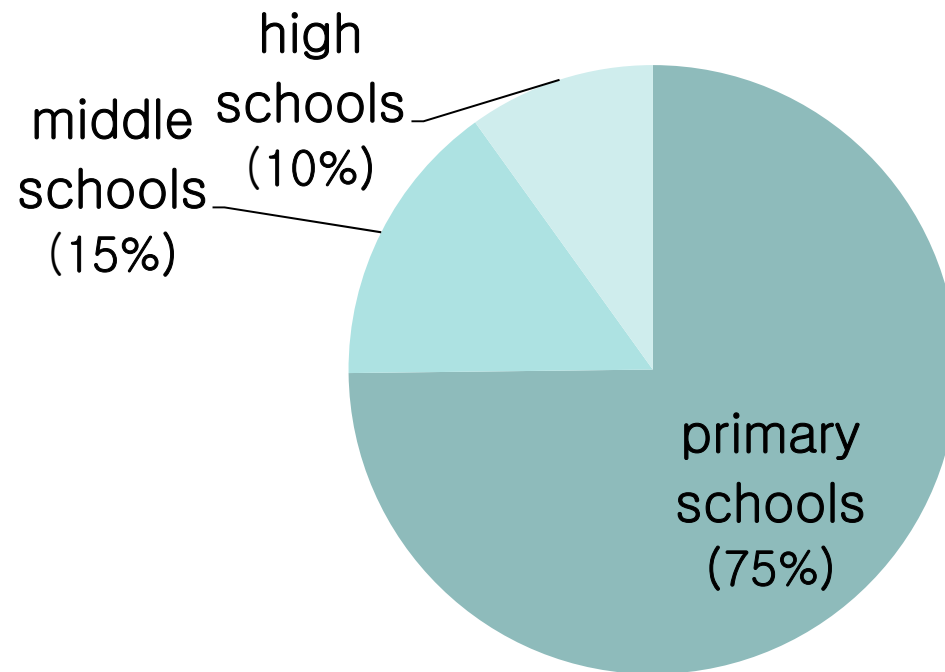


II . Inclusive Education: 2) Data

- ❖ During last two decades, students of multicultural background have increased due to the influx of immigrant workers & international marriages.
- ❖ The inclusive education may be defined as education in the regular schools to maximize and realize the potential and strengths of each student.

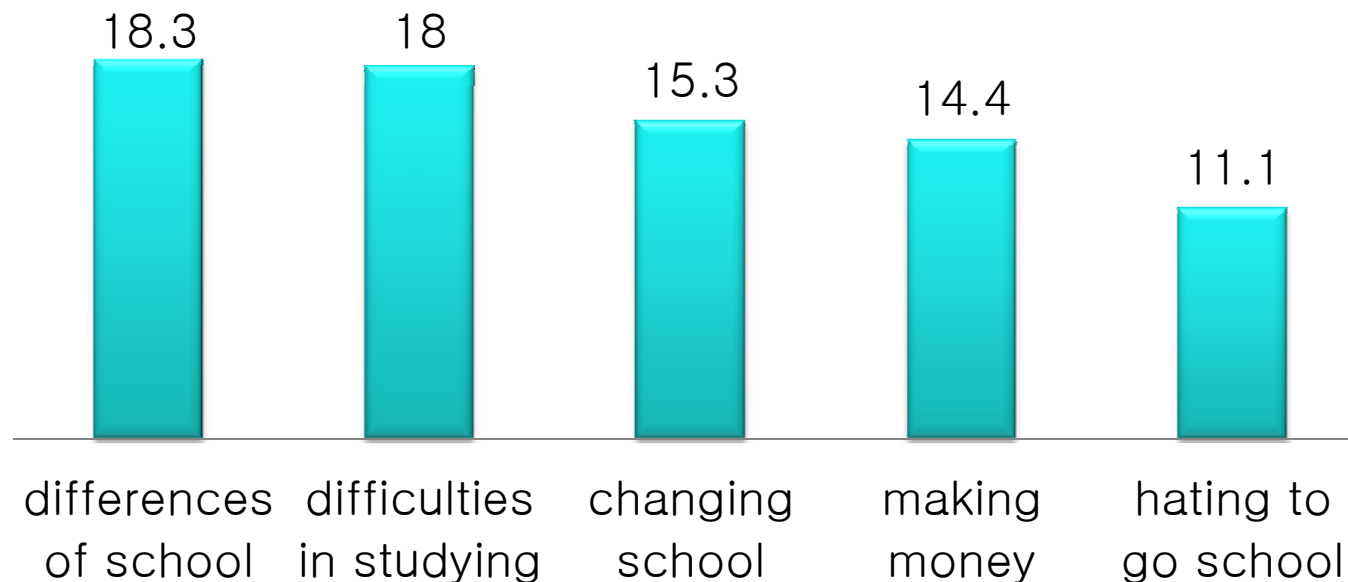
II . Inclusive Education: 2) Data

- ❖ In 2016, the number of students with multicultural backgrounds in Korea was 99,186.



II . Inclusive Education: 2) Data

- ❖ Major reasons of multicultural students dropping out of school (%).





II . Inclusive Education: 2) Data

- ❖ To utilize inclusive education is to provide quality education for all students.
 - Educating the human rights of students with diverse backgrounds;
 - Decreasing the disadvantages of students from multicultural families;
 - Promoting cultural diversity for all students.



III . Cases of Inclusive Education at Catholic Schools in Korea



Catholic Educational Institutions in Korea (2016)

	schools	students
Kindergartens	211	22,273
Primary schools	8	3,699
Middle schools	30	14,240
High schools	40	30,176
Universities	12	54,649



Bakmun Girls' High School Inclusive Education Case

- ❖ School Outline
- ❖ Special Education Classrooms
- ❖ Inclusive Education
- ❖ Postsecondary Special Education
- ❖ Job-centered Vocational School
<refer to separate attachment>



Catholic University of Korea (CUK) Inclusive Education Case

- ❖ Support Center for the Disabled in CUK
 - ❖ Cooperation among University Agencies
 - ❖ Future Directions
 - ❖ Pictures
- <refer to separate attachment>



IV. Challenges to Inclusive Education in Korea



IV. Challenges to Inclusive Education in Korea :

1) Inclusive Education & Professors

- ❖ Professors need information and in-service training on inclusive education.
- ❖ Special education specialist in campus should cooperate with professors with their expertise in special education knowledge & practices.



IV. Challenges to Inclusive Education in Korea :

1) Inclusive Education & Professors

- ❖ Professors meet students with disabilities regularly for effective inclusive education and campus life (planning, consulting, feedback).
- ❖ Professors recommend students without disabilities to accept peers with different and limited abilities.



IV. Challenges to Inclusive Education in Korea :

2) Inclusive Education & Professors

- ❖ Professors consider student's special needs during semester
 - Seat assignments, note taking, speaking, using electronic devices, peer support, etc.
 - Adjust assignments and evaluations, such as enlarged letter sizes on test papers, using notebooks etc.



IV. Challenges to Inclusive Education in Korea :

2) Inclusive Education & System

- ❖ As mandated by law, universities in Korea should comply with the demands of inclusive education.
- ❖ Acknowledge the educational needs of students with diverse abilities.



IV. Challenges to Inclusive Education in Korea :

2) Inclusive Education & System

- ❖ Change people's attitude toward students with special needs to a more positive direction are needed.
- ❖ Emphasize the sense of human respect, equity, diversity, collaboration, and shared social responsibility.



IV. Challenges to Inclusive Education in Korea :

2) Inclusive Education & System

- ❖ Offer accessibility to all buildings, computer labs, classrooms, restrooms, libraries, auditoriums, dormitories, dining rooms, drinking water fountains, etc.
- ❖ Provide rest areas with beds, sofas, computers & printers, and desks, etc.



V . Conclusion



V. Conclusion : Declaration on Christian Education (1965)

- ❖ Universal right to education
 - dignity on humanity
 - inalienable right to education for all people
- ❖ Different types of catholic schools
 - including centers for lifelong education, promoting social welfare, or for the disadvantaged in need of special assistance, etc



V. Conclusion : **Duties of Catholic Schools**

- ❖ Transform spaces and facilities, promote practices and systems, educate minds of people for inclusive education
- ❖ Increase qualitative education for all students with disabilities and with diverse backgrounds



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